

## Instructions for leaders

1. Download all of the required resources in the resources links below.
2. Send the instructions for young people & parents to them via email with all of the resources.
3. Decide on a method of how you want results and photos to be shared with you (via a closed Facebook group\*, via email\*) – **you will need to delete as appropriate.**
4. Offer support as needed.

**Resources** (click on links to download and then save to your computer so you can attach to emails you send to parents and young people):

- [Global issues worksheet 1 – Recycling](#)
- [Global issues worksheet 2 – Endangered animals](#)

If you have any questions, please share them in our Beaver and Cub Leaders Facebook group or email [acc.beavers@gloucestershire-scouts.org.uk](mailto:acc.beavers@gloucestershire-scouts.org.uk)

*\*Please ensure you consider your actions as part of the Yellow Card*

## Instructions for young people / parents

This week, we will be learning how to protect the incredible world we live in. We'll be looking at what we can do at home to help as well as learning about endangered animals and the importance of having safe drinking water.

All the activities link to the Global Issues Activity Badge. You don't have to do all or any of them but if you do, let us know and we'll make sure that I can tick it off and award your badge when you have earned it.

You will find two worksheets for young people to complete attached to the email.

- The **first** is all about recycling and the changes we can make at home. Let us know (via email or Facebook) which job you have decided to be in charge of. This video explains what happens to our recycling once the lorries have collected it.  
<https://www.youtube.com/watch?v=kTpRUXS2wmA>
- The **second sheet** is all about animals. I know how much you love animals! You need to use Google, books or anything else you can find to fill in the profile of an endangered animal. The World Wildlife Fund has a fab website with lots of info and games to play.  
<https://www.worldwildlife.org/species>
- The **third activity** is to watch this video <https://www.youtube.com/watch?v=eudZdeUn5rA>  
*Please watch until at least 3min20s.* Is there anything that surprises you? Would you prefer to live in your house with your taps or in the houses in the video?
- The **fourth activity** is to make a water filter. As we saw in the video, many people don't have water in their house and the water they do have access to isn't clean. For this activity, you will need:
  - a plastic water bottle
  - scissors or a knife
  - a coffee filter, cotton wool or a small piece of fabric
  - sand
  - small gravel
  - large gravel
  - 2 cups to hold clean and dirty water

The instructions for the activity are here: <https://www.instructables.com/id/Simple-Water-Filter-out-of-a-Waterbottle/>.

**PLEASE DON'T DRINK THE 'CLEAN' WATER.** It may look clean but sadly the filter doesn't take the germs out of the water, only the dirt.

If you have multiple children, you don't need to make multiple filters!

Please do send / post your photos on Facebook or via email. I'll post mine too. If you have any questions, please message me and I'll do my best to answer them.